

JIMINY, THE CRICKET

Jiminy Cricket is the deuteragonist of the 1940 Disney animated feature film, Pinocchio. He is a wisecracking, anthropomorphic cricket that is depicted donning a top hat and tailcoat, with an umbrella always on his person. Jiminy was appointed Pinocchio's official conscience by the Blue Fairy, in hopes that Jiminy can guide Pinocchio on his journey to become a real boy.



"I dub you Pinocchio's conscience, lord high keeper of the knowledge of right and wrong, counselor in moments of high temptation, and guide along the straight and narrow path. Arise, Sir Jiminy Cricket."
—The Blue Fairy

Source: <https://disney.fandom.com/>

JIMINY PARTNERSHIP



Centrum Wspierania
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symplexis



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BROCHURE

JIMINY



Journey to Increase
your techniques of
eMotional Intelligence,
digital awareness
and entrepreneurship
lifestyle

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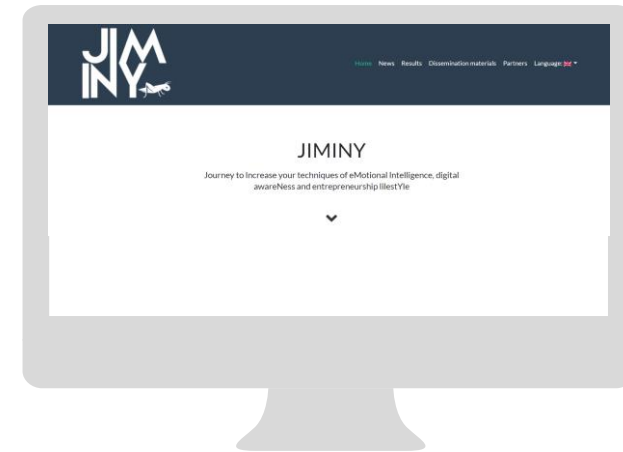
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JIMINY ONLINE

JIMINY has an open platform with all resources available at www.jiminy.erasmus.site



And a Facebook page, with up-do-date contents on emotional intelligence, digital awareness and entrepreneurship lifestyle, available at www.facebook.com/jiminy.erasmus



JIMINY IMPACT

JIMINY project is likely to have a sustainable impact within and beyond the project lifetime on two target groups, and at national and European levels.

Members of **disadvantaged groups** are upgrading their emotional intelligence, digital awareness and entrepreneurship lifestyle skills as they are participating in high-quality JIMINY training. This upskilling contributes for a better integration of this target group in the labour market and society.

Adult educators have been strengthening their competences to offer tailored training and support services for low-skilled adult learners. This high-level of the facilitation will have the general positive impact on participatory approach by increasing the disadvantaged groups' engagement into nonformal learning.

At **national level**, the project's results are available in local languages as open educational resources to be used by any stakeholders, and thus impacting a greater number of disadvantaged learners and adult's educators, contributing to upskilling processes and to improve the adult learning systems.

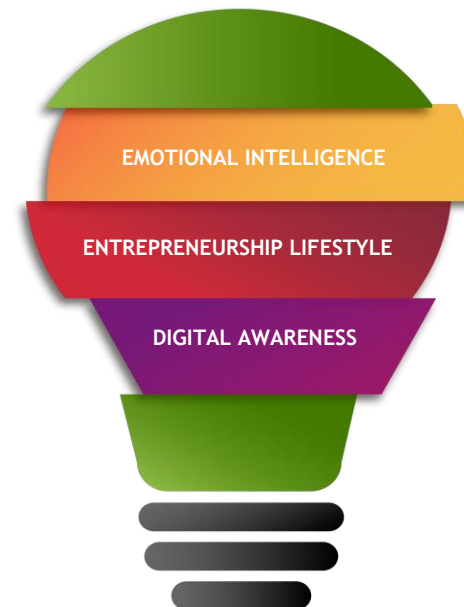
JIMINY has been disseminated across **Europe**, and products are available to be transferred to new countries.



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ABOUT JIMINY

JIMINY is a project developed and implemented in collaboration with partners from seven European countries – Romania (ADES), Portugal (Mindshift Talent Advisory), Poland (CWEP), Greece (SYMPLEXIS), Spain (Innohub), Ireland (CCS Digital Education) and Italy (LABC) – under the **Erasmus+ strategic partnerships for adult education**, to increase the techniques of emotional intelligence, digital awareness and entrepreneurship lifestyle among the disadvantaged groups members and adult educators.



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Nowadays, low level of digital competence can leave a person at a disadvantage, not just on the labour market but also in society at large.

As such, there is a clear link between enhancing digital competence and efforts to create more inclusive and cohesive societies. Accordingly, both the adult educators and the job seekers need to develop their digital skills.

A fundamental skill for any individual to perform well at the workplace and better integrate in the social and economic life of his/her community is also emotional intelligence. Self-awareness, self-management, motivation, empathy and social skills are now recognised as the factor behind personal and professional success.

The aim of JIMINY project is to increase the techniques of emotional intelligence, digital awareness and entrepreneurship lifestyle among the disadvantaged groups members (e.g., low qualified persons, unemployed, adults at poverty risk, migrants) and adult educators.



JIMINY Actions Cards

emotional vs. cognitive intelligence

- self-awareness
- self-confidence and self-esteem
- social awareness
- active listening
- body language

emotional intelligence

- self-management and self-control
- self-motivation
- relationship management
- facial expressions
- conflict management and resolution

open educational resource

- multimedia content
- intellectual property
- office suite
- online conference
- social media for entrepreneurs

virtual learning environments

- digital security
- digital world
- gimp free image editor
- networking
- social media strategy

opportunities

- risk management
- personal budget management
- resilience
- pragmatism
- strategic planning
- entrepreneurs' qualities
- validation of competence ii
- creativity

decision making and problem solving

- shop smarter
- saving money
- creative thinking
- self-analysis
- proactivity
- validation of competences i
- Europass
- innovation and risk taking

JIMINY PERSONAL TRAINER

JIMINY Personal Trainer – an artificial intelligence-driven personal trainer – acts as an end-to-end solution securing and supporting the whole learning and upskilling processes, and can diagnose individual needs providing learners with a customised learning path, in which the action cards methodology plays a central role.

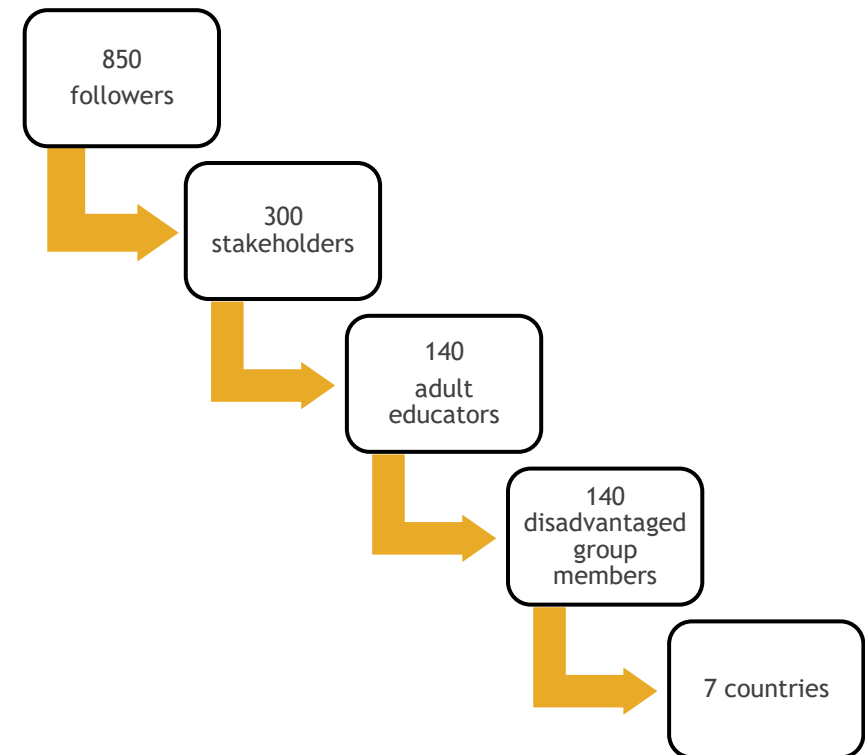
Each one of the 42 actions cards guide the adult learners through a set of practical activities to be taken in order to improve their competences in the areas of emotional intelligence, digital awareness and entrepreneurship lifestyle.

How does the JIMINY Personal Trainer work?

1. As a starting point, the adult learner is invited to carry out a knowledge gaps identification, answering to a series of questions; this step helps to create a profiling session for each learner
2. After that, the system uses its internal logics in order to map the knowledge gaps with specific action cards; this function is done automatically and aims to build a customised learning path
3. Finally, a set of action cards is presented to the learner, and these are generated starting from the ones that demonstrate a high investment/return ratio; this means that the learner is presented first with the action cards that require low investment of time and resources but can lead to substantial effects in specific learner's situation – the so called “quickwins”

JIMINY FACT SHEET

JIMINY is involving a great number of participants in several dissemination and piloting actions promoted in Romania, Poland, Greece, Portugal, Spain, Ireland and Italy.



JIMINY Self-help Handbook specifically addresses the development of different techniques for improving the emotional intelligence, digital awareness and entrepreneurship lifestyle.

Each module offers the following contents:

- Educational objectives
- Theoretical background
- Exercises and quizzes
- Further reading and development
- Tests to verify the increase of knowledge

The Handbook plays two roles:

1. It could be used by disadvantaged group members to increase competences in the three topics and, consequently, to increase their chances of (re)integration in the social and economic life of their communities
2. It could be used by adult educators as a standalone textbook for classes aimed at increasing competences of the three topics

To support the implementation of the different techniques, adult educators can follow the JIMINY Training Plan that includes training methods and resources that can be used when preparing and delivering the content to adult learners.



MODULE 1. Emotional Intelligence

1.1. What is Emotional Intelligence, Self-Awareness, Self-Management.

1.2. Social Awareness, Social Management, Action Planning.

MODULE 2. Digital Awareness

2.1. What are Digital Skills and why do we need them? How to use digital resources/content?

2.2. How to create digital resources/content? How to use social media?

MODULE 3. Entrepreneurship Lifestyle

3.1. What does it mean to have an entrepreneurship lifestyle/ thinking? How to take economically safe decisions?

3.2. Why we need to assume the responsibility of our own experiences? How to connect our dreams with our skills and a market opportunity? How to maximise our resources and effort to achieve the goals we desire?

3.3. Validation of the competence “Sense of initiative and entrepreneurship” of adults with fewer opportunities.