



Journey to Increase
your techniques of eMotional
Intelligence, digital awareness
and entrepreneurship lifestYle



About JIMINY

Nowadays, low level of digital competence, can leave a person at a disadvantage, not just on the labour market, but also in society at large.

As such, there is a clear link between enhancing digital competence and efforts to create more inclusive and cohesive societies. Accordingly, both the adult educators and the job seekers need to develop their digital skills.

A fundamental skill for any individual to perform well at the workplace and better integrate in the social and economic life of his/her community is also emotional intelligence. Self-awareness, self-management, motivation, empathy and social skills are now recognised as the factor behind personal and professional success.

The aim of JIMINY project is to increase the techniques of **emotional intelligence**, **digital awareness** and **entrepreneurship lifestyle** among the disadvantaged groups members and adult educators.

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What has been done so far?

October 2020

Participating organisations from Romania (ADES), Portugal (Mindshift Talent Advisor), Poland (CWEP), Greece (SYMPLEXIS), Spain (Innohub), Ireland (CCS Digital Education) and Italy (LABC), met for the first time in **Curtea de Arges, Romania, to kick-off the project and plan initial activities.**

November 2020

JIMINY Facebook page is launched to support the dissemination of the project, and since then weekly posts on topics related with emotional intelligence, digital awareness and entrepreneurship lifestyle are published by all partners, both in national language and English.

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December 2019 - March 2020

“Education is a Journey, not a Destination!” is the motto of the bespoke and modular **Self-Help Handbook** being developed by JIMINY partnership to support the development of different techniques for improving:

- Emotional Intelligence, self-awareness and self-management
- Social awareness, social management, action planning
- Digital awareness, digital skills
- Digital resources, social media
- Entrepreneurship lifestyle, economically safe decisions
- Self-responsibility, connect dreams-skills-opportunities, goals achievement
- Validation of competences, sense of initiative and entrepreneurship

As a starting point of the development of the handbook, every partner conducted a desk research to better understand the current **state of the art** in all participating countries in the above topics.

Subsequent, and to gather external input from local stakeholders, a set of **consultation workshops** were organised in each country. Over 45 experts participated in these focus groups and contributed for the outlining of the handbook and definition of the learning outcomes for each one of seven subchapters.

PARTNERSHIP

